# Nourishing Connections Supporting Tools

PRICE COMPARISON, TRIVIA, AND CARD GAME







# Supporting Tool Price Comparison

### 15-20 mins.

#### WHAT IS IT?

This tool will enable you to compare the cost of healthy food items to other non-essential marketplace items. The tool also contains key facts about why some food items are healthy to trigger caregiver's behavior changes.

### 

- Easily dispel common misconceptions about the difficulty of making healthy meals for young children.
- Help caregivers and influencers to solve one of the most important perceived challenges: the financial cost of healthy food.

#### 

**Step 1:** Show the participant the list of items and ask, "What items from this list do you usually buy?"

**Step 2:** Review the items in the "Equivalent" column and ask the participant, "How much do you usually pay for these items?"

**Step 3:** Make the participant count how many healthy items they could buy with that money.

**Step 4:** Explain to the participant why a certain item is considered healthy for a child (e.g., fish is healthy because it helps improve vision).

**Step 5:** Write down in the action plan any agreements achieved while using this tool (page 12 of the Nutritional Job Aid).

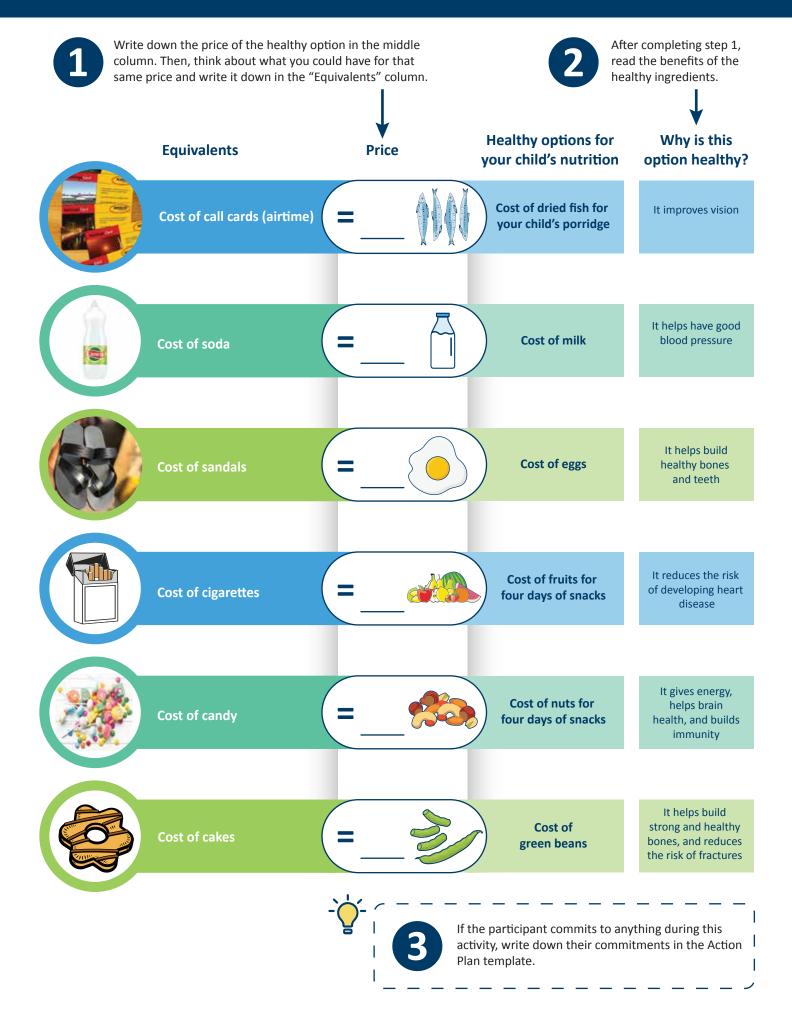
#### Don't forget!

Listening carefully and sharing your personal experience during the session will make the caregiver more comfortable speaking with you about themselves and their situation.





# **Price Comparison**



### Supporting Tool Trivia Game

#### WHAT IS IT?

This game consists of a set of questions to ask to the caregiver about interesting, little-known, and important facts regarding nutritional behaviors for children six- to 24-month-old children. This game should be played in a one-on-one setting.

#### GOAL

Have an easy and engaging way to transmit knowledge and talk about important nutritional habits.

DURATION

20-25 mins.

One-on-one

#### Don't forget!

Listening carefully and sharing your personal experience during the session will make the participants more comfortable speaking with you about themselves and their situation.



#### HOW TO FACILITATE THIS ACTIVITY

**Step 1:** Start by introducing the game to the caregiver by explaining, "We will play a quiz game to test and exchange our knowledge about nutrition for children who are six to 24 months old."

Step 2: Read the first question to the caregiver and ask for their answer.

**Step 3:** Show the caregiver the right answer and ask, "How have you been handling this at home?" and, "Why have you opted for this style?"

Step 4: Provide the answer to the caregiver.

**Step 5:** Ask the remaining questions and repeat steps 3 and 4 until all the questions have been asked.



From what age should soft foods and fruits be introduced into children's diet for best growth and development?



Tip Save fish, crayfish, grasshopper, and fruit to easily add them to six- to 24-month-old children's pap.

From what age should soft foods and fruits be introduced into children's diet for best growth and development?

**Six months** 



Why do children under six months cry?



Tip There are many correct answers! But it does not mean they need food other than breastmilk.

Why do children under six months cry?

They want to be breastfed

2

#### They are tired or sleepy

They have a wet or dirty diaper



What can a grandmother do when a child under six months cries?



What can a grandmother do when a child under six months cries?

Encourage the mother to breastfeed until her breast is emptied, and the baby is full **Tip** Advise mothers to breastfeed them eight to 12 times per day.



# How can a father help feed their six-month-old children dried fish daily?



**Tip** Add yogurt to babies' pap.

## How can a father help feed their six-month-old children dried fish daily?

**Buying the fish** 

4

#### Saving money for the fish

Helping to cook and feed fish to the child



How can a grandmother help increase the types of food a six- to 24-month-old child eats daily?



Tip Encourage mothers to provide fruits as snacks to the child.

How can a grandmother help increase the types of food a six- to 24-month-old child eats daily?

#### **Giving them fruit snacks**

5

Adding food to the child's porridge

Encouraging the family to add more types of food to their diet



Nutritious porridge for six- to 24month-old children must include at least four types of food.

TRUE

6



FALSE



Nutritious porridge for six- to 24month-old children must include at least four types of food. Tip Even adding one or two food items to the porridge is very nutritious! For example, this could be a vegetable in one meal and dried fish in another.

TRUE

6



FALSE

# **Action Plan**

#### What do you have in your food stock?



#### What will you try to do this week?

- A. Add healthy local foods to your child's bowl
- B. Add healthy local foods to your child between meals
- C. Feed your child with a separate bowl
- D. Share these suggestions with family members for support

### Session Recommendations

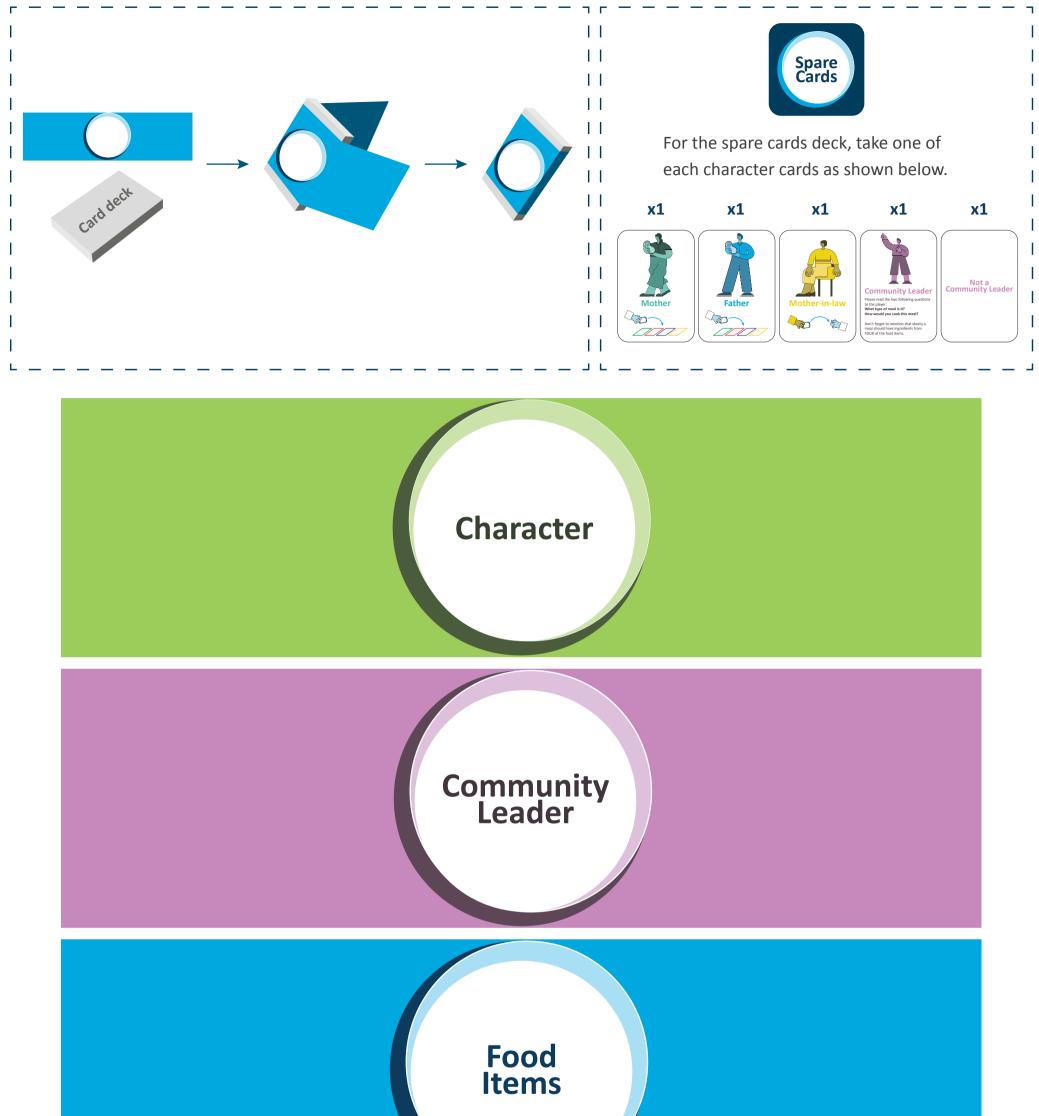
#### Barriers

Have a conversation with the caregiver by asking, "Is there anything that could stop you from taking these actions?





### How to assemble













# Preparation

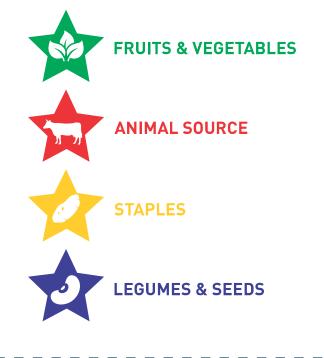


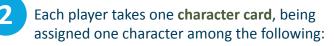
Place the following three card deck piles face hidden on the table.



# Game Goal

You are part of a family that is planning the meals of the day for a six- to 24-month-old child. Your goal is to build a healthy breakfast, lunch, snack, and dinner, combining at least four food categories over 24 hours. Each meal should be good enough for your child to grow healthy by combining food from each of the following four different food families:







### **Mother**

Your goal during this game is to make a healthy meal for a six- to 24-month-old child by playing a food item from each of the four food families.



#### Father

Your goal during this game is to make a healthy meal for a six- to 24-month-old child by playing a food item from each of the four food families.



Mother-in-law At each round you will be able to help one mother/father to build their meal by giving them one ingredient card they might be missing to win.



#### Game leader Your goal during this game is to ensure everyone is playing the game correctly.



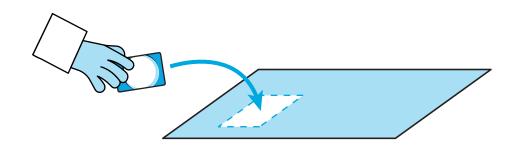
Each player, except the game leader, draws two cards from the food item deck.

# **Playing the Game**

### 1 First round

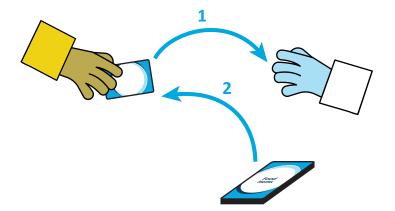
#### **Mothers and fathers**

Place a food item card on the table. This is the first ingredient of your meal.



#### **Mother-in-law**

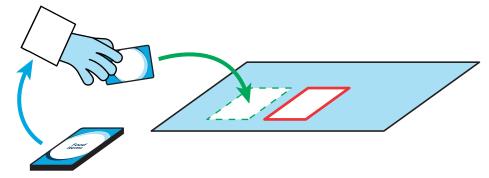
You can give one of your food item cards to another player to help them make a good meal. Then, draw a new card from the food item pile.





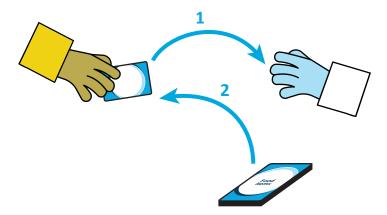
#### **Mothers and fathers**

Each player has to place a food item card on the table. However, they cannot play a card from the same food family of a card they already played during previous rounds. If you cannot play a card, you can draw a new food item card.



#### Mother-in-law

You can give one of your food item cards to another player to help them make a good meal. Then, draw a new card from the food item pile.

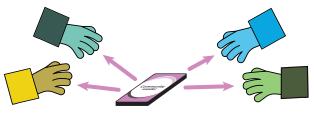


### **Final round**

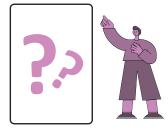
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When a player has played a food item from four different food families, all the players go for a special round.

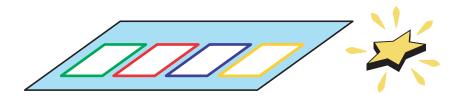
All the players draw a card from the community leader deck. One of the players will end up with a **Community Leader** card. Other players will have "Not a community leader" cards.



The player who draws the **Community Leader** card will assess whether the player with the four food items wins this round by asking the questions on the back of the **Community Leader** card.

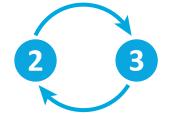


Once the player answers these questions, the **Community Leader** can either give a star to approve the meal as being diverse and healthy for a six- to 24-month-old child, or the **Community Leader** can ask the player to add a different food item.

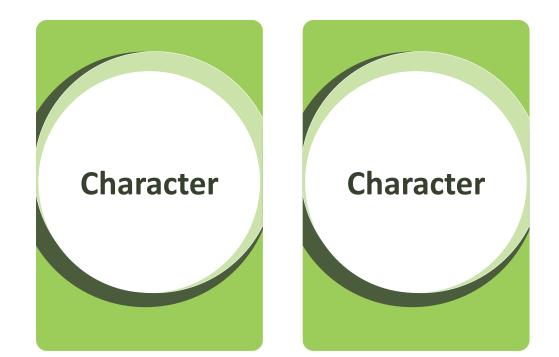


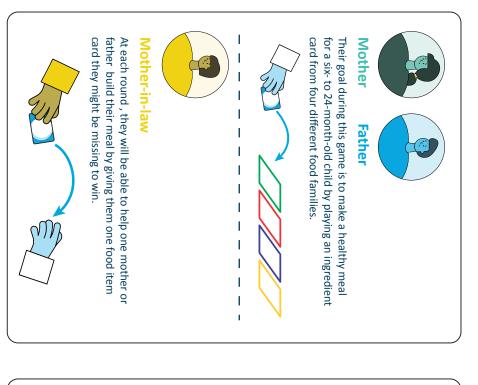


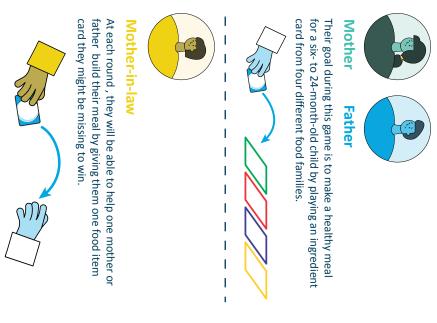
After the final round, the game continues and each player goes through steps 2 and 3 again until a player wins the game by successfully making a breakfast, lunch, snack, and dinner for a six- to 24-month-old child.

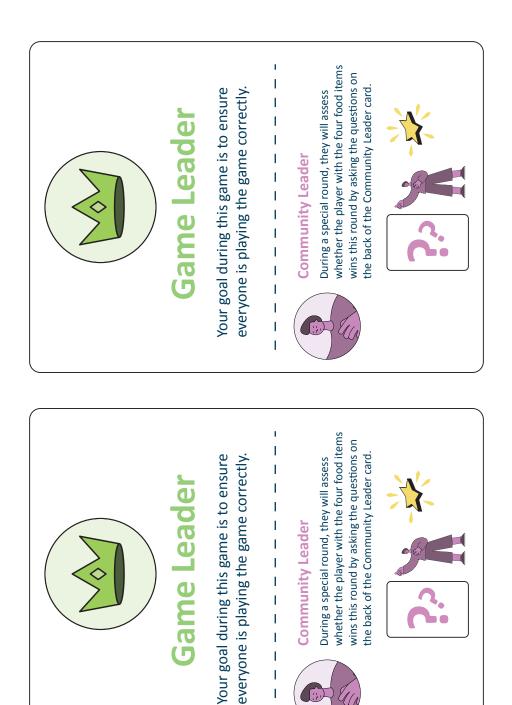


For the short version of the game, players only have to make lunch and dinner for a six- to 24-month-old child.



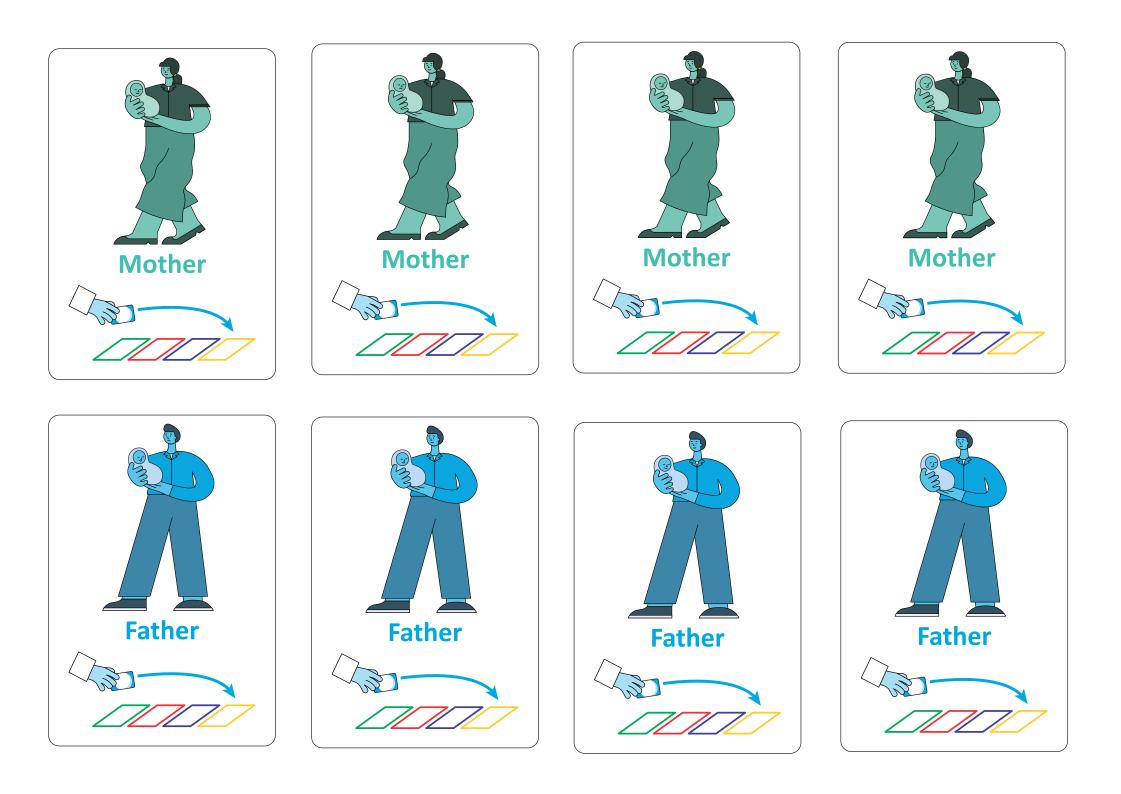




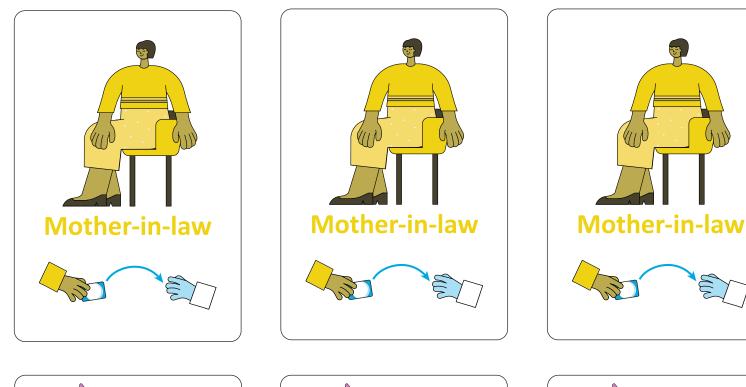














Don't forget to mention that ideally a meal should have ingredients from FOUR food families.



### **Community Leader**

Please read the two following questions to the player: What type of meal is it? How would you cook this meal?

Don't forget to mention that ideally a meal should have ingredients from FOUR food families.



### **Community Leader**

Please read the two following questions to the player: What type of meal is it?

How would you cook this meal?

Don't forget to mention that ideally a meal should have ingredients from FOUR food families.



























