Virtual Convening on Improving Nutrition among Children with Feeding Difficulties and Children with Disabilities

April 27, 2023 (Day Two)

Please introduce yourself in the chat box (name, title, location)
Zoom Meeting Overview

If you have any questions or issues during today’s Convening, please reach out to either Tech Support—Ben or Tech Support—Yaritza in the chat box, or emailing info@advancingnutrition.org.

Please note that plenary sessions during today’s meeting are being recorded. Recording and materials will be shared on USAID Advancing Nutrition’s website after the event.
### Accessibility—Zoom Language Interpretation

<table>
<thead>
<tr>
<th>English</th>
<th>Click the Interpretation icon to have the option to hear the meeting in Spanish. To hear the meeting only in Spanish, select Mute Original Audio. If you are listening in English, please make sure to <strong>select English from the interpretation channels</strong> to hear comments/questions from colleagues when they are interpreted from Spanish to English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Español</td>
<td>Haga clic en el icono de &quot;interpretación&quot; para escuchar la reunión en español. Para escuchar sólo en español, desactiva el audio original.</td>
</tr>
</tbody>
</table>
Accessibility—Zoom Meeting

- We have enabled the Zoom closed captioning feature. To start viewing live subtitles on your screen during today’s meeting click the **Closed Caption** icon and select **Show Subtitle**.
- Speak slowly and clearly to maximize accuracy of interpretation and closed captions
Housekeeping—Zoom Meeting

- If at any point you are unable to hear the speakers, check to make sure you’ve connected your audio by clicking on the headphones icon in your Zoom controls.

- Send a message to Everyone to introduce yourself to all the other participants, to send in your comments and questions, or ask for tech support.

- You are welcome to turn on your video when speaking, presenting, or engaging with other participants, but please remember to mute yourself when others are speaking or delivering presentations.
Housekeeping—Q&A box

• We will be using the Q&A for questions for speakers during the various sessions

• To access the Q&A box, click on the icon in your Zoom control bar labeled Q&A

• To submit your question in the Q&A box, type your question in the space provided and press “Enter” on your keyboard
Housekeeping—Chat Box

• We will be using chat box for introductions, general reflections, or technical issues

• To access the chat box, click on the icon in your Zoom control bar labeled Chat

• To send a message in the chat box, type your message in the space provided and press “Enter” on your keyboard
## Agenda Overview—Day 2, Thursday, April 27th
Bringing Nutrition and Disability Together

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00–8:15 EDT</td>
<td>Welcome and Day 2 Overview</td>
</tr>
<tr>
<td>8:15–9:00 EDT</td>
<td>Panel Discussion: Evidence and Tracking</td>
</tr>
<tr>
<td>9:00–9:45 EDT</td>
<td>Breakout Sessions: Learnings and Next Steps</td>
</tr>
<tr>
<td>9:45–10:00 EDT</td>
<td>Break</td>
</tr>
<tr>
<td>10:00–10:45 EDT</td>
<td>Panel Discussion: Bridging the Gap and Breaking Down Silos</td>
</tr>
<tr>
<td>10:45–11:05 EDT</td>
<td>Next Steps</td>
</tr>
<tr>
<td>11:05–11:15 EDT</td>
<td>Closing</td>
</tr>
</tbody>
</table>

Presenter bios and agenda available at: [https://sites.google.com/view/jsi-disability-convening-2023/welcome](https://sites.google.com/view/jsi-disability-convening-2023/welcome)
WELCOMING REMARKS

Gopal Mitra
Kellie Stewart
EVIDENCE AND TRACKING PANEL

Glenn I. David
Daniella Akellot
Kaloyan Kamenov

Moderator: Shona McDonald
Personal Background & Relation to Disability Research

Name: Daniella Akellot

Position: Research Coordinator at CoRSU Rehabilitation Hospital

CoRSU: A specialized hospital for people with disabilities

Invisible Disability: Ehlers Danlos Syndrome (EDS)—Connective tissue disorder

Signs/symptoms of EDS:

● Abnormally flexible joints
● Dislocations/subluxations
● Elastic skin that easily bruises
● Chronic pain
● Chronic fatigue etc...
Daniella’s Recording

- Daniella USAID Panel Answer 1
- Daniella USAID Panel Answer 2
Disability Research and Key Considerations

- Specify objectives of research
- Seek out disability research funding
- Be intentional & advocate
- Include Persons with Disabilities as researchers
### Philippines

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>113M</td>
</tr>
<tr>
<td>Gross Domestic Product (GDP)¹</td>
<td>5.7%</td>
</tr>
<tr>
<td>Total Health Expenditure²</td>
<td>6.0%</td>
</tr>
<tr>
<td>Out of pocket (OOP) spending²</td>
<td>41.5%</td>
</tr>
</tbody>
</table>

Sources:
1. World Bank Data
2. Philippine National Health Accounts (2021)
### PhilHealth Benefits for Persons with Disabilities

#### Mobility, Orthosis, Rehabilitation, Prosthesis Help (ZMORPH)
- Upper and lower limb prosthesis
- Lower limb orthoses
- Spinal orthosis
- Rehabilitation sessions

#### Benefit Packages for Children with Disabilities (Assistive technologies and rehabilitation)
- Developmental disability
- Mobility impairment
- Visual disability
- Hearing impairment

#### Other Benefits Packages
- Z Benefits for Premature or Small Newborns
- Newborn Screening
- Inpatient Benefits for Malnutrition

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Visit [www.philhealth.gov.ph](http://www.philhealth.gov.ph) for more information.
PhilHealth Official
@teamphilhealth
actioncenter@philhealth.gov.ph

Claims submission
PhilHealth Database

Quality of Care
Experience of Care – Patient Satisfaction
Financial Risk Protection
Detection of Adverse Practices

Monitoring Frameworks
A Seat for Every Child: Creating Safe and Dignified Mealtimes

Question and Answers

Please put any questions in the Q&A box
BREAKOUT SESSION INTRODUCTION

Malia Uyehara
Breakout Room Themes

- Early detection
- Early identification
- Identifying feeding difficulties
- Managing and supporting feeding difficulties (two rooms)
- Addressing and treating malnutrition
- Promoting disability inclusion
Breakout Room Housekeeping

- Introduce yourself in the chat box, and before you speak if you come off mute!
- Jamboard is a virtual flip chart with sticky notes.
- We encourage you to **come off mute and share your feedback** and your Jamboard facilitator will help record ideas from the group in the Jamboard.

- You can also add your own sticky notes with ideas:
  - Click on the “Sticky Note” Icon on the left side of the screen.
  - Type your idea and click “Save”
Zoom Meeting Breakout Rooms

- You should be automatically assigned to your breakout room theme. If you have any issues joining the breakout room, you can click on the **Breakout Rooms** icon in your Zoom controls. **If you have any issues, put a message in chat for Tech Support (Ben Cox, Yaritza Rodriguez).**

- If you’re in the wrong breakout room, click on the Leave Room button in the bottom right corner of your Zoom Window. You can use this feature if you would like to remain in the group with **Spanish translation in the Main Zoom Room.**
Break: 15 minutes

- We encourage you to take a break to move around, as able
- You may also want to use this time to review the agenda & speaker bios
BRIDGING THE GAP AND BREAKING DOWN SILOS PANEL

David Mwesigye
Barbara Goedde
Juan Pablo Peña-Rosas
Filippo Dibari

Moderator: Linda Shaker Berbari
Virtual Convening on Improving Nutrition among Children with Feeding Difficulties and Children with Disabilities

Dr Juan Pablo Peña-Rosas
Department of Nutrition and Food Safety
Division of Universal Health Coverage and Healthier Populations
26th – 27th Apr-2023
Some extremely preterm infants may not be able to suckle effectively immediately after birth, even with very small volumes of colostrum. In infants not stable enough for immediate breastfeeding, immediate hand expression of maternal colostrum and application to the infant’s oral mucosa with a 1mL syringe or cotton swab is well tolerated and can serve as immunomodulatory therapy (214, 215).
• Infant feeding among infants affected by complications associated with Zika virus

• Among infants (0–12 months) affected by complications associated with Zika virus infection, infant feeding practices should be modified (such as adjusting the environment, postural correction or thickening feeds) to achieve and maintain optimal possible infant growth and development (strong recommendation, very-low certainty of evidence).

• Support for primary caregivers of infants (0–12 months old) affected by complications associated with Zika virus

• Mothers and caregivers of infants affected by complications associated with Zika virus (such as feeding difficulties) should receive skilled support from health-care workers to initiate and sustain optimal infant feeding practices (strong recommendation, very-low certainty of evidence).
Virtual Convening on Improving Nutrition among Children with Feeding Difficulties and Children with Disabilities

Bridging the Gap and Breaking Down Silos

Panel

27 April 2023
How is Assistive Technology important for feeding?

In a best case scenario, an additional assistive device is not necessary because universal design principles have been adhered to: The design and composition of an environment is such that it can be accessed, understood, and used to the greatest extent possible by all people regardless of their age, size, ability or disability.

Example: a cup with two handles might be useful for many

Assistive devices do not have to be complex: a standard disposable straw can be considered assistive drinking device.

Example on this slide: Straps that are made of soft, flexible food-grade silicone which allow for non-slip grip on objects of different sizes (cutlery, drinking cups etc.) [EazyHold]

Other example: wheelchairs with posture support that allow for positioning for feeding;
Together, the ATscale partnership transforms and empowers people’s lives through Assistive Technology (AT)

AT can enable people to live healthier, more productive, more independent, and more dignified lives, and to participate in education, the labour market and their communities.

More than 2.5 billion people in need of one of more assistive products... But less than 10% access for those in need in low-income countries

Investing in AT is not just the RIGHT thing to do, it is the SMART thing to do: **9:1 ROI**

A fast-growing global problem, with number of people in need is likely to rise above **3.5 billion by 2050**

ATscale Goal:

- **Ensure that 500 million more people globally are reached with life-changing AT by 2030**

ATscale initial commitments...

- 75% at country level*...
  - Towards AT national plans across 6 countries
  - Roll-out ATKits in Ukraine
- 25% towards global public goods...
  - Increasing market visibility
  - Augmenting text-to-speech language availability
  - Guidance on vision screening and eyeglass provision
  - Pursuing market access deals for prosthetics in LMICs
  - Etc.

- **Catalyst** for change
- **Amplify** existing work
- **Coordinate** and mobilise global stakeholders
- **Spearhead a unified strategy** to increase availability of and access to affordable and appropriate AT

A cross-sector partnership

- [ ] Catalyst for change
- [ ] Amplify existing work
- [ ] Coordinate and mobilise global stakeholders
- [ ] Spearhead a unified strategy to increase availability of and access to affordable and appropriate AT

* Low and Middle-Income Countries (LMICs) only
ATscale can work with all low- and middle-income countries, and is already directly active in 7 countries.

Country classification (WB 2022):
- High Income
- Upper Middle Income
- Lower Middle Income
- Low Income
- ATscale partner country

Countries: Senegal, Kenya, Rwanda, Georgia, Azerbaijan, Cambodia, Tajikistan.
Learn more about who we are and what we do!

Watch ATscale short film:
https://youtu.be/G8ELHz35uos

Pascal Bijleveld
CEO
pbijleveld@atscalepartnership.org

Watch ATscale explainer animation:
https://youtu.be/XkTmZW6O9Co

Barbara Goedde
Strategy and Coordination Advisor
bgoedde@atscalepartnership.org

https://atscalepartnership.org/
Question and Answers

Please put any questions in the Q&A box!
NEXT STEPS

Please go to Menti: https://www.menti.com/al7j3aem8d24
Thank you!

- **Funding:** USAID Children in Adversity
- **Steering Committee:** Alyssa Klein, Cat Kirk, Linda Shaker Berbari, Lori Baxter, Malia Uyehara, Natalia Mufel, and Rosie Eldridge
- **Technical Advisory Group:** Christine Kirungi, Daniela Briñón, Mishelle Rudzinski, Shona McDonald, Tafadzwa Maseva
- **Tech Support Team:** Ben Cox, Yaritza Rodriguez, Lauren Wheeler, Courtney Meyer, Kossana Young, Annie Mullin
USAID Advancing Nutrition is the Agency's flagship multi-sectoral nutrition project, addressing the root causes of malnutrition to save lives and enhance long-term health and development.

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